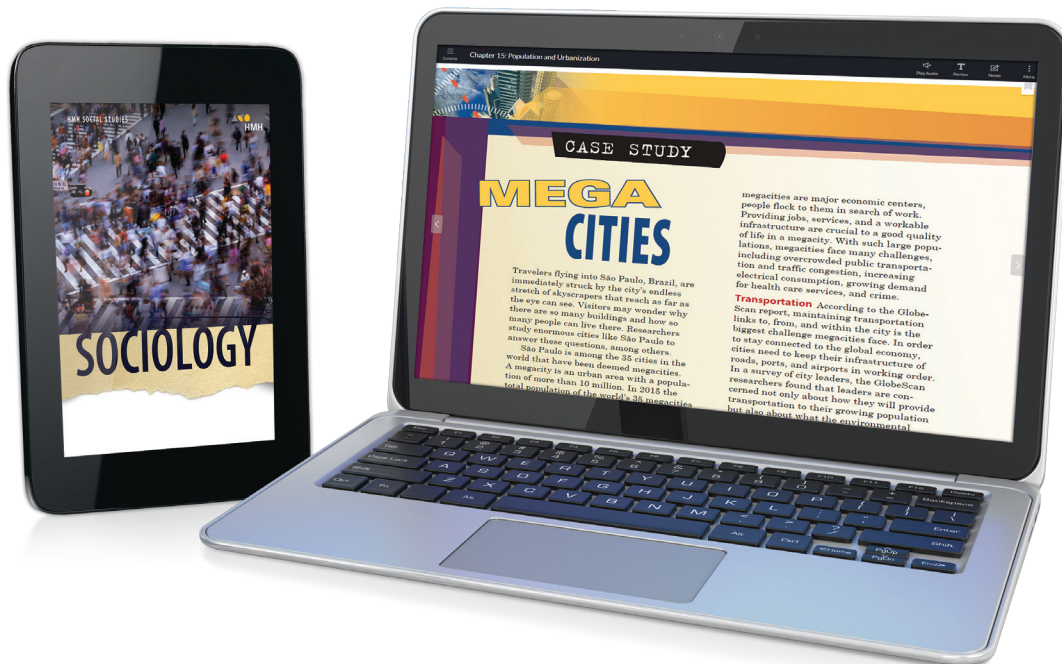


HMH SOCIAL STUDIES

Enhance your instruction
with digital learning

SOCIOLOGY DIGITAL HIGHLIGHTS



UNCOVER THE **CONNECTIONS**

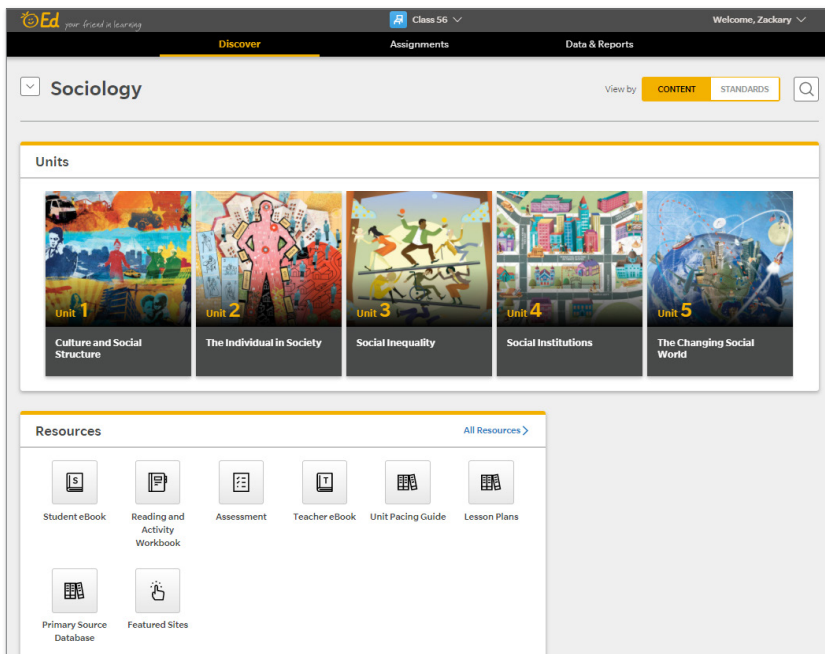
HMH Social Studies Sociology

Designed for today's digital natives, ***HMH Social Studies Sociology*** offers you and your students a robust but intuitive online experience. **Explore now!**



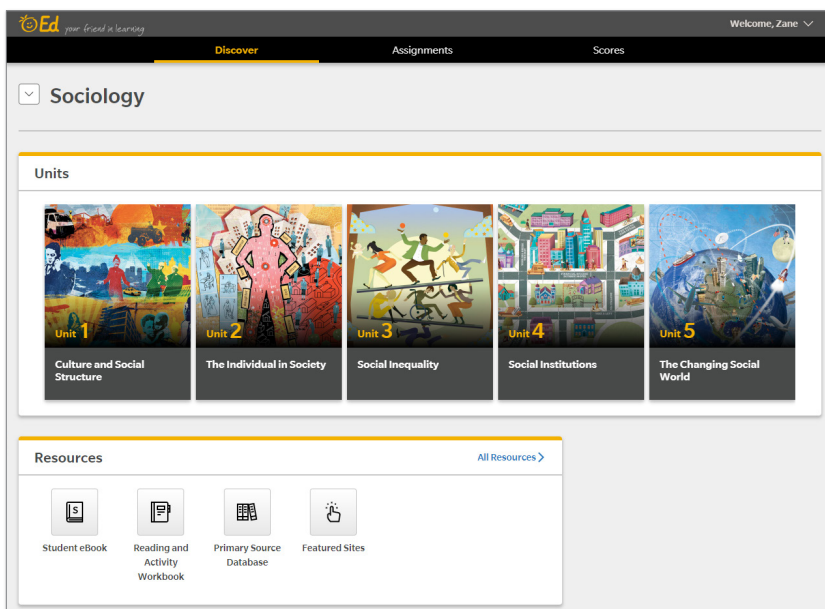
Discover *HMH Social Studies*

Discover is where it all begins. Teachers and students can explore the eBook, key program resources, and more!



TEACHERS ARE ABLE TO:

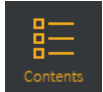
- Discover program content and resources
- Search content by topic
- Launch the Teacher or Student eBook
- Assign content to individual students, whole classes, or multiple classes



STUDENTS ARE ABLE TO:

- Discover program content and resources
- Launch content in the Student eBook

Online eBook Chapter and Section Navigation



Contents

Students open the Table of Contents to access the topics they need.

The screenshot shows the eBook interface for Chapter 15: Population and Urbanization. On the left is a Table of Contents with a search bar and a list of units and chapters. The main content area shows a text page with a yellow header and a bookmark pop-up. The bookmark pop-up has a title field, a text area for a note, and an 'Add note' button.

Bookmarks

Students can add a bookmark to the page they want to access later. They can also create their own title for the bookmark and add a note to it.

Go to Page

Students can easily enter a page number to navigate to that page.

The screenshot shows the eBook interface for Section 2: Urban Life. On the left is a Table of Contents with a 'Go to Page...' search bar. The main content area shows a section page titled 'Urban Life' with a 'Before You Read' section containing 'Main Idea', 'Reading Focus', and 'Vocabulary' boxes. There is also a 'TAKING NOTES' box and a 'The Past Revisited' graphic.

Page Navigation

Students can click on the side arrows to navigate to the next or previous page.



Notes

Students are encouraged to take notes while reading the text and highlight important concepts. They can easily access annotations and review them later to ensure comprehension.



Audio

To support struggling readers, the student edition includes full text audio in a natural voice.

Section 3: Urban Ecology

Urban Ecology

Before You Read

Main Idea
Researchers have created several models to explain the structure of cities and several theories to explain city life.

Reading Focus

1. What models of city structure are there?
2. How do some theories explain city life?

Vocabulary
urban ecology
concentric zone model
sector model
multiple nuclei model
urban sprawl
urban economic theory
compositional theory
subcultural theory

TAKING NOTES Use a graphic organizer like this one to take notes on urban ecology.

The City	
Models	Theories

SOCILOGY CLOSE UP **How are cities helping to protect the environment?** Look around many big cities today and you might notice gardens on rooftops, zippy Smart cars that park in tiny spaces (bottom left), and skyscrapers powered by solar or wind energy. These are just a few of the ways many cities around the world are becoming more environmentally conscious. For example, developers in Paris are planning a rooftop wind farm that will absorb a new building's own heating. A garden that sits atop Chicago's city hall (left) is helping to improve the air and to lessen the heat the building absorbs. In Austin, Texas, city leaders promote "green buildings."

Unit 5: The Changing Social World > Chapter 15: Population and Urbanization > Section 3: Urban Ecology
Before You Read Main Idea Researchers have created several models to explain the structure of cities...

March 7 2018, 8:18am

View on Page Add Note

A garden that sits atop Chicago's city hall (left) is helping to improve the city's air quality and to lessen the heat the building absorbs from the sun.

March 7 2018, 8:19am

View on Page Add Note

many cities around the world

19am

Taking Notes Graphic Organizers

Taking Notes Graphic Organizers help students process, summarize, and keep track of their learning.




More


Students can zoom in and out on a page, as well as fit the page to height or width.

Resources


Resources




Student eBook



Reading and Activity Workbook



Primary Source Database



Featured Sites

Resources gives students instant access to valuable content, including the Student eBook, Reading and Activity Workbook, Primary Source Database, and Featured Sites.

Name _____ Class _____ Date _____

Population and Urbanization **Applying What You've Learned**

Lab

Analyzing World Population Statistics
How does the population of the United States differ from the population of other countries?

1. INTRODUCTION
First, read through the lab in your textbook. Then use this worksheet to help you complete the lab.

2. COMPLETE STATISTICS AND CREATE A POSTER
Work with your partner to gather the required statistics for the United States and your assigned country and write them in the table below. Once you have completed the table, make a philosophy of this page. Then cut the table out from the photocopied page and paste it onto your poster.

United States		
Population		
Percent Urban		
Birthrate		
Death Rate		
Growth Rate		

Next, go to the U.S. Census International Database webpage and print out population pyramids for the present year for the United States and your assigned country. Cut the population pyramids out and paste them onto your poster. Be sure to leave enough space under each pyramid to write at least three sentences explaining what the population statistics reveal about each country.

Finally, find photographs from magazines, newspapers, or the Internet that you could use to illustrate the population statistics for the United States and your assigned country. Print or cut out any photographs you find and paste them onto your poster.

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Name _____ Class _____ Date _____

Lab continued **Applying What You've Learned**

3. PRESENTING YOUR POSTER
First, decide who will present each part of the poster. Then, when called upon by your teacher, present your poster to the class. Afterwards, write a short self-assessment of your presentation in the space below. Did your presentation go well? Were there parts of your presentation that could have been better? What grade would you give to yourself and your partner?

4. DISCUSSION
Participate in the class discussion about the lab. Make sure you have something to contribute to the discussion by answering at least one of the textbook discussion questions in the space below.

Copyright © Houghton Mifflin Harcourt Publishing Company. All rights reserved. Chapter 13 112 Reading and Activity Workbook

Reading and Activity Workbook includes **Vocabulary Activities, Guided Reading Activities, and Simulation Support.**

FIRST INAUGURAL ADDRESS
January 21, 1993

— Bill Clinton —

William Jefferson Clinton served as the 42nd president of the United States from 1993 to 2001. In his first inaugural address, January 21, 1993, he speaks about how America's renewal and growth is essential. From a domestic standpoint, he discusses the issues of poverty, healthcare, and crime, and calls on citizens to become involved in civil service. From a global standpoint, he addresses concerns like disease, AIDS, the arms race, the global economy, and the environment. Clinton calls upon Americans to revitalize our democracy here at home, and to continue to be a global leader abroad.

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

My fellow citizens:

Today we celebrate the centenary of American renewal.

This ceremony is held in the depth of winter. But, by the words we speak and the forces we show the world, we face the spring.

A young nation in the world's oldest democracy, that brings forth the vision and courage to envision America. When our founders boldly declared America's independence to the world and our purposes to the Almighty, they knew that America, to endure, would have to change.

Not change for change's sake, but change to preserve America's ideal—liberty, the pursuit of happiness. Though we search to the music of our time, our mission is timeless.

Each generation of Americans must define what it means to be an American.

On behalf of our nation, I salute my predecessor, President Bush, for his half-century of service to America.

And I thank the millions of men and women whose steadfastness and sacrifice triumphed over Depression, drought and Communism.

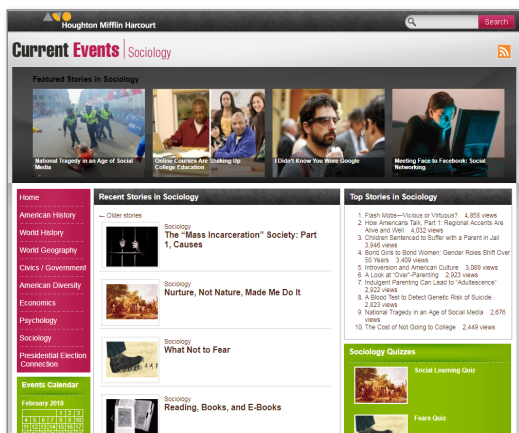
Today, a generation raised in the shadow of the Cold War assumes new responsibilities in a world renewed by the renounce of freedom but threatened still by nuclear threats and new plagues.

Raised in untroubled prosperity, we admit an economy that is still the world's strongest, but is weakened by housing failures, stagnant wages, increasing inequality, and deep divisions among our people.

Primary Source Database gives students access to a variety of documents and speeches, providing them opportunities to review and practice source analysis.

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

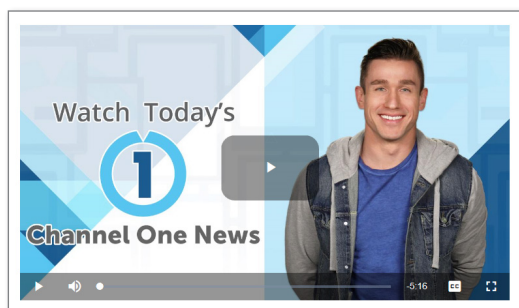
Featured Sites



HMH Current Events provides trustworthy articles on today's news to connect the classroom to current events. The site spotlights today's headlines with blogs, quizzes, activities, and web links.



The **HMHfyi** experience provides text and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, such as community, people to know, and history, as well as tips for reading information text.



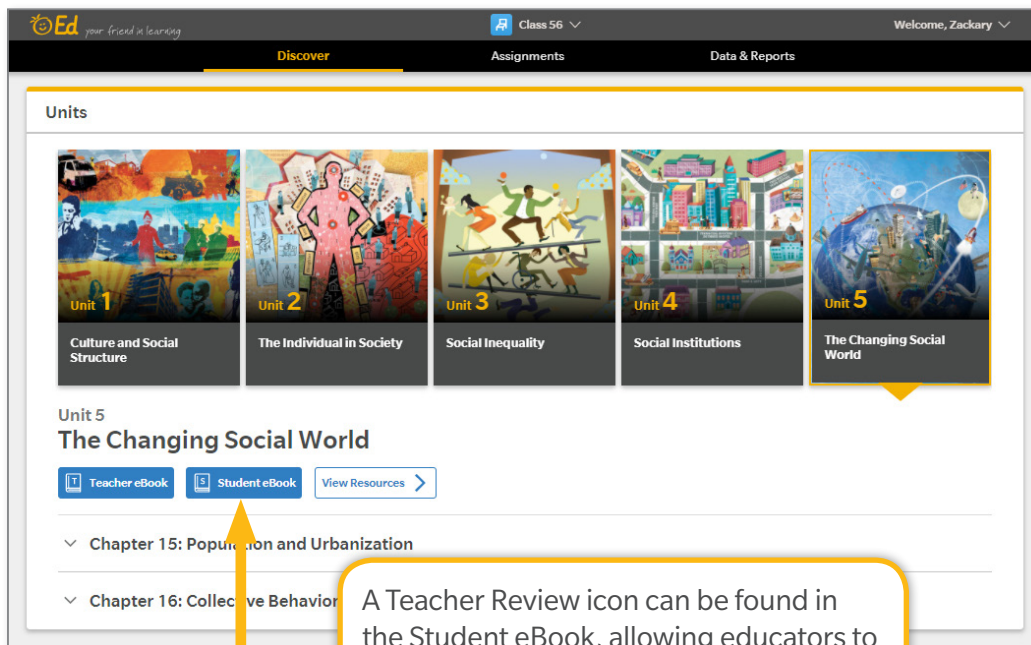
Channel One News[®], a digital content and curriculum provider, encourages young people to be informed, digital-savvy citizens while sparking conversations on current events. Engaging Daily Newscasts feature:

- Reports from young digital journalists
- Headline news and feature stories each day
- Transcript for the entire newscast

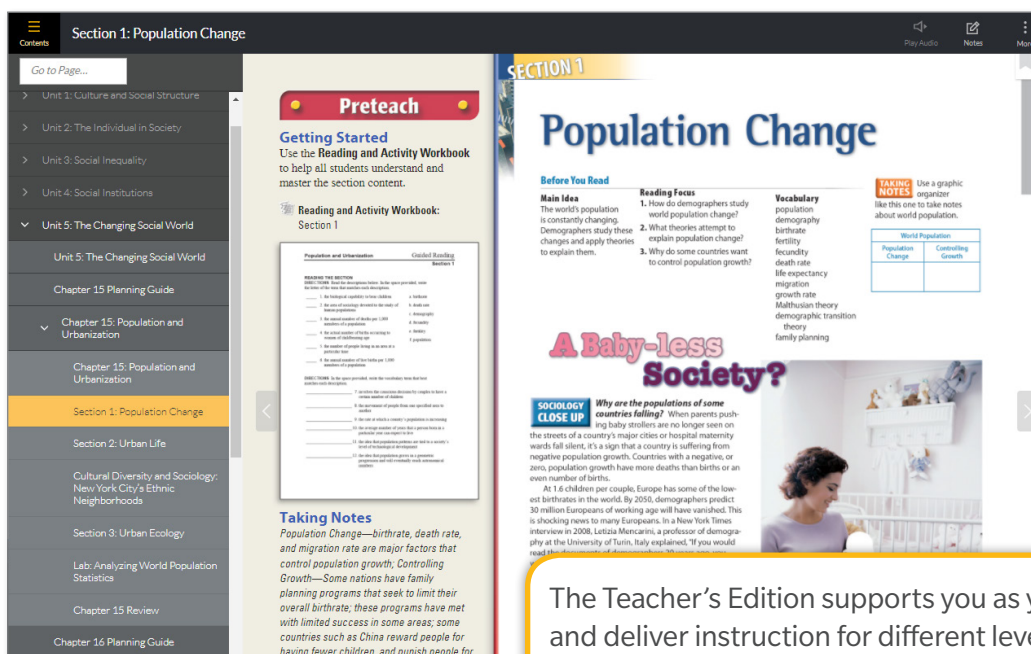
Associated Curriculum provides:

- Quizzes
- Discussion Prompts
- Vocabulary

Teacher's Editions Support All Learners

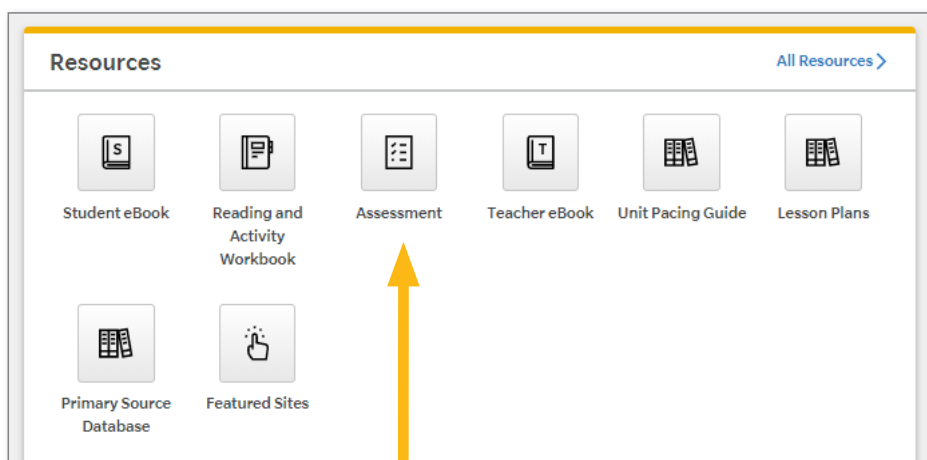


A Teacher Review icon can be found in the Student eBook, allowing educators to view highlights and responses students have made within their eBooks.



The Teacher's Edition supports you as you plan and deliver instruction for different levels of students and different types of activities.

Teachers have access to all of the **Student Resources**, plus **Answer Keys** and **Assessments**



Chapter Tests are automatically scored for reporting to provide immediate feedback.

Online Assessment Chapter Test: Population and Urbanization
ID: L_9781328917348-0740 5 of 30

Because it does not take into account the varying death rates among subgroups in the population, demographers often refer to the death rate as

- life expectancy.
- life span.
- the infant mortality rate.
- the crude death rate.

Next >

Online Assessment Chapter Test: Population and Urbanization
ID: L_9781328917348-0740 12 of 30

Which theory predicts that the population grows through geometric progression?

- compositional theory
- Malthusian theory
- subcultural theory
- urban anomie theory

Next >

Assignments

Assignments serves as the “traffic control” area of the system for teachers to monitor student progress.

Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Student eBook	01/28/2018	3	0	0	0
Reading and Activity Workbook	01/28/2018	3	0	0	0
Applying What You've Learned: Lab	01/26/2018	1	0	0	1
Primary Source	01/20/2018	3	0	0	0
Online Assessment	12/21/2017	2	1	0	0

TEACHERS ARE ABLE TO:

- View a list of the assignments they've assigned
- Monitor student progress on assignments
- Explore details about an individual assignment
- View completed assessments for individual students

Assignment Name	Due Date	Status
Student eBook	07/03/2017	Completed
Reading and Activity Workbook	07/03/2017	Completed
Applying What You've Learned: Lab	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Primary Source	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Online Assessment	07/03/2017	Not Started

STUDENTS ARE ABLE TO:

- View their assignments
- Complete and submit assignments or assessments
- Save an assignment and come back to it later
- Monitor their own progress on assignments

Data and Reports

Data and Reports gives teachers insight about student performance and data on assessments to help inform their instructional perspective.



TEACHERS ARE ABLE TO:

- View a Performance Report for all or individual classes
- View a distribution of class proficiency across assessments
- View class proficiency on an individual assessment
- Review individual student scores on assessments
- View assessment reports for individual assessments

Scores

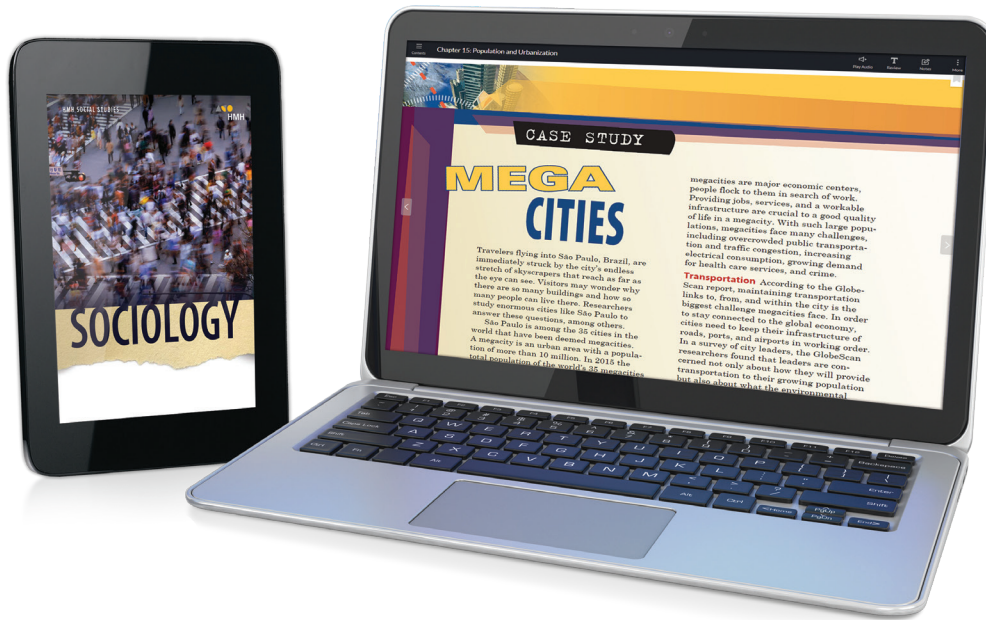
Scores gives students access to view scores for assessments they have completed.

Assignment Name	Due Date	Submit Date	Score
Student eBook	12/20/2017	12/13/2017	33.3%
Reading and Activity Workbook	12/13/2017	12/06/2017	0.0%
Applying What You've Learned: Lab	11/14/2017	11/08/2017	26.7%
Primary Source	11/14/2017	11/07/2017	18.8%
Online Assessment	11/05/2017	11/04/2017	66.7%

STUDENTS ARE ABLE TO:

- Sort the list by Assignment Name, Due Date, and Submission Date
- View grades after all grading activities have been completed

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For more information and to review online materials, visit:
hmhco.com/hmh-social-studies

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